





DEPED-TAY-DM-SGOD-19-_200

OIC-ASSISTANT SCHOOLS DIVISION SUPERINTENDENT TO **CHIEF EDUCATION SUPERVISORS, SGOD/CID** EDUCATION PROGRAM SUPERVISORS AND SPECIALISTS **HEADS, PUBLIC and PRIVATE ELEMENTARY** AND SECONDARY SCHOOLS **HEADS, UNIT/SECTION ALL OTHERS CONCERNED** CATHERINE . TALAVERA, CESO VI FROM Schools Division Superintendent CALL FOR COMPLETED PAPERS FOR 2ND ISSUE SUBJECT ; OF THE TRAJECTORY, RESEARCH JOURNAL PUBLICATION DATE JULY 09, 2019

1. In support to the Department of Education's policy to promote and strengthen the culture of research in Basic Education, this office announces the call for our 2^{nd} ISSUE OF OUR RESEARCH JOURNAL PUBLICATION – THE TRAJECTORY.

2. All researchers from private and public schools in Tayabas City with completed classroom-based, school-based action research papers, within the last three years, are invited to submit their full paper for evaluation.

3. In connection to this, 2 hard copies, A4, Arial, 12 points, in a long folder of the full paper may be submitted to the SGOD Office, on or before August 30, 2019

4. Soft copies will be required later, in a separate memorandum.

5. Please see attachment for the Format of the Full Paper.

6. Immediate dissemination of this memorandum is desired.



We, the personnel of the City Schools Division of the City of Tayabas commit to continuously SOAR HIGH. S-atisfy customers' needs O-ptimize the use of ICT enabled system A-dvocate the promotion of healthy schools R-ender timely and responsive services H-elp create a child-friendly environment I-ntegrate QMS in all SDO activities G-overn a gender sensitive and safe workplace H-ail quality standards

Tel. No.: (042) 797 - 0591 Telefax No.: (042) 797-0054 or (042) 797-0773

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Format:

Title Author/s School

ABSTRACT (150-250 WORDS) PURPOSE DESIGN/METHODOLOGY FINDINGS RESEARCH LIMITATIONS PRACTICAL IMPLICATIONS ORIGINALITY/VALUE KEYWORDS TYPE OF RESEARCH

BODY

INTRODUCTION METHODOLOGY AND RESEARCH DESIGN RESEARCH FINDINGS/RESULTS AND DISCUSSION CONCLUSIONS RECOMMENDATIONS REFERENCES (APA style)

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